

Types of text for emergent readers

	Enrichment (shared)	Transitional (with support)	Conventional (independent)
Word Choice	<ul style="list-style-type: none"> Engagement more important than readability of individual words 	<ul style="list-style-type: none"> Mix of text at or slightly above student's reading level 	<ul style="list-style-type: none"> Fewer than 100 words total Repetition of high-frequency and decodable words
Sentence Structure	<ul style="list-style-type: none"> Variety of sentence patterns 	<ul style="list-style-type: none"> Simple and consistent sentence structure 	
Text Structure	<ul style="list-style-type: none"> Language-rich text from poems to short novels 	<ul style="list-style-type: none"> Support provided through high degree of rhyme, rhythm, repetition and/or predictability 	<ul style="list-style-type: none"> Simple text
Images	<ul style="list-style-type: none"> Detailed images that can tell the story or go beyond <i>(if the enrichment text does not have images, you might want to supply some)</i> 	<ul style="list-style-type: none"> Close picture-to-text match 	<ul style="list-style-type: none"> Minimal cueing with graphics



Opportunity to learn about language and concepts of print



Encourages readers to use print and picture cues to read independently after several repeated readings



Language demands minimized so focus remains on reading words with fluency and understanding